Codes	Subcodes	Code ID	Description	Code Type
Typical Day		TD.0	Apply to descriptions of a typical day, including what the child communicates about and who the child communicates with. Include descriptions of when the child is most successful in their communication and communication strengths. Include discussion of access to therapy.	Topical
Gestures		G.0	Apply to descriptions of how the child uses gestures to communicate. Include facial expressions and eye contact.	Topical
Words		W.0	Apply to descriptions of how the child uses words and word approximations to communicate.	Topical
AAC Device		AA.0	Apply to text describing the child's AAC device usage	Topical
Expressive	Refuse	E.0	Apply to descriptions of how the child refuses an object or action	Topical
Expressive	Request	E.1	Apply to descriptions of how the child makes requests. Requests can include physically approaching something, gestures, pulling, etc. Include discussions of how the child ask for attention.	Topical
Expressive	Direct attention	E.2	Apply to descriptions of how the child will draw attention to an object or action.	Topical
Expressive	Comment	E.3	Apply to descriptions of how the child comments. Include descriptions of how the child let's the caregiver know they need to go to the bathroom.	Topical
Choices		C.0	Apply to text describing how the child makes choices	Topical
Challenging behavior		B.0	These behaviors can include things like biting or hitting. These behaviors could be exhibited when the child is refusing, requesting, or something else.	Topical
Pragmatic-Social		P.0	Apply to descriptions of how the child greets people. Include descriptions descriptions of social communication including turn-taking, apologizing, saying "excuse me", etc.	Topical
Receptive		R.0	Apply to text describing examples of the child's receptive communication. Descriptions may be throughout the interview during discussion of expressive and pragmatic communication. Include descriptions of how the child uses facial expressions and eye contact to indicate understanding.	Topical
Changes over time		CT.0	Apply to descriptions of how the child's communication abilities have changed over time. Include descriptions of how device usages has changed. Apply this code to text describing at what age a child started doing a communication behavior. Also, apply this code to discussions of what has changed in how the caregiver supports their child's communication.	Topical
Meaningful changes		MC.0	Apply to text where the caregiver discusses meaningful change. Include descriptions of meaningful change, even if the caregiver does not label it as such. Include discussions of aspirational changes.	Topical

Motivation		M.0	Apply to descriptions of what the child find motivating. Included discussions of what is unmotivating as well, including ignoring something or someone.	Topical/Interpretive
Sounds-Vocalizations		SV.0	Apply to descriptions of how the child uses sounds to communicate	Topical
Mixed Modes		MM.0	Apply to description of the child using 2 or more modes of communication at once. Examples could be using gestures and sounds, sounds and device, or gestures and device. Note to coder: Code both individual modes and Mixed Modes.	Topical/Interpretive
Feelings and Emotions		F.0	Description of feelings and emotions and how it affects communication. How emotions affect preferences. Include descriptions about how illness/sickness affects communication.	Topical/Interpretive